



Cluny Women's College

8th Mile, Kalimpong - 734301

West Bengal, INDIA

(Established & Administered by Sisters of St. Joseph of Cluny)

W.B. Govt. Aided Christian Minority College Affiliated to NBU & recognized by UGC under section 2(f) & 12(B)

Tele-Fax.: 03552 - 257924 (O)
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Ref. No.:

Date:

DEPARTMENT WISE PROGRAMME OBJECTIVES AND COURSE OUTCOMES

DEPARTMENT OF ENGLISH

PROGRAMME OBJECTIVE AND COURSE OUTCOME FOR THE SYLLABUS UNDER FYUGP

PROGRAMME OUTCOMES

1. **Broad Understanding of Literary Traditions:** Equip students with foundational knowledge of English and Indian classical literature, including their historical evolution and cultural contexts.
2. **Critical Analysis and Interpretation:** Foster the ability to critically evaluate literary works from different genres and periods, encouraging nuanced perspectives on texts.
3. **Interdisciplinary Approaches:** Promote understanding of literature as an interdisciplinary field that intersects with history, culture, philosophy, and aesthetics.
4. **Linguistic Proficiency:** Enhance students' command of language through the study of seminal texts, enabling better comprehension and expression.
5. **Preparation for Advanced Studies:** Lay the groundwork for pursuing higher education or research in literature and related fields.
6. **Ethical and Social Awareness:** Cultivate sensitivity to social, cultural, and ethical issues reflected in literature, fostering a broader worldview.

COURSE OUTCOMES

Course Code: UENGMAJ23003

Course Name: INDIAN CLASSICAL LITERATURE IN TRANSLATION

Course Outcomes

1. Understand themes, conventions, and key concepts of Indian classical literature, such as Dharma, Rasa, and Alankara.
2. Critically analyse translated works like Kalidasa's *AbhijnanaShakuntalam* and sections of *The Mahabharata* for their aesthetic and cultural significance.
3. Explore the historical and cultural milieu of classical Indian drama and its influence on modern narratives.

Course Code: UENGMAJ23004

Course Name: FROM THE BEGINNING TO THE 16TH CENTURY

Course Outcomes

1. Gain insights into Old and Middle English literature, including heroic poetry, elegies, and prose traditions.
2. Analyse pivotal texts such as Chaucer's *Canterbury Tales* and Sidney's *An Apology for Poetry* in the context of their socio-political and philosophical implications.
3. Develop an appreciation for literary devices and genres that shaped early English literature.


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Course Code: UENGMAJ23005

Course Name: ELIZABETHAN AND JACOBEOAN POETRY

Course Outcomes

1. Explore the impact of the Renaissance and Humanism on Elizabethan and Jacobean poetry.
2. Analyse sonnets and metaphysical poems by Spenser, Shakespeare, Donne, and Marvell, focusing on their themes, imagery, and innovative use of language.
3. Understand the distinctive features of metaphysical poetry and its lasting influence on English literature.

Course Code: UENGMIN20002

Course Name: UNDERSTANDING DRAMA

Course Outcomes

1. Acquire foundational knowledge of dramatic terms like anagnorisis, hubris, and dramatic irony.
2. Study the dramatic techniques and themes in Shakespeare's Macbeth and Twelfth Night and modern plays like Galsworthy's Justice and Shaw's Arms and the Man.
3. Develop an ability to critically engage with plays in their textual and performance contexts.

Course Code: UENGSEC23003

Course Name: ENGLISH FOR EXPRESSION

Course Outcomes

1. Build competency in various writing formats, including film and book reviews, argumentative essays, and creative compositions like poetry and stories.
2. Enhance descriptive and analytical skills through practice in writing about diverse topics and contexts.
3. Cultivate originality and clarity in written expression, essential for academic and professional pursuits.


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DEPARTMENT OF POLITICAL SCIENCE

PROGRAMME OBJECTIVE AND COURSE OUTCOME

OBJECTIVES

1. It helps to understand how public policies are created, implemented and evaluated and also analyze their impact on society.
2. Develop analytical skills to assess political arguments, evaluate sources of information and distinguish between fact and opinion.
3. Explore foundational political theories and philosophies, examining the works of key thinkers and their relevance to contemporary issues.
4. Build skills in research methodology and data analysis, allowing for the examination of political phenomena using qualitative and quantitative approaches.
5. Study how countries interact, the impact of globalization and the role of international organizations in shaping global politics.
6. Explore how individuals and groups behave politically, including voting patterns, party affiliation and civic engagement.

OUTCOMES

1. It helps in understanding political systems by gaining insight into how different political systems operate, including democracies, authoritarian regimes and hybrid systems.
2. Open doors to various career paths, including government, public policy, law, international relations, journalism and academia.
3. Explore ethical dimensions of political decisions and policies, fostering a deeper understanding of justice, equity and morality.
4. Integrate interdisciplinary knowledge from economics, sociology and history and other fields to understand the broader context of political issues.
5. Improve both verbal and written communication skills through presentations, debates and essays.

1st Semester

Understanding Political Theory-UPLSMAJ11001&UPLSMIN10001

COURSE OBJECTIVES-

1. This course aims to impart knowledge about the fundamentals of Political Science.
2. This course is designed to familiarize the learners with the basic ideas, concepts, approaches, theories and issues in Political Science.
3. The objective of this course is to equip the learners to critically relate the theoretical aspects of Political Science to the socio-economic and political realities of time, both in the national as well as in the global context.
4. This course aims to initiate intellectual urge among the students for understanding the most pressing political issues in terms of historical, comparative, theoretical and policy-oriented perspectives.

LEARNING OUTCOMES-

1. Develop a general understanding of Political Science as a distinct subject of study and its inter-disciplinary character as well.
2. This course helps a learner to acquire domain knowledge on the discipline.
3. Study and analyze political contexts from critical and constructive perspectives.


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4. It helps the learner pursue higher education such as Post Graduate Studies and Research in Political Science and in other interdisciplinary areas.

INTRODUCTION TO LEGAL AWARENESS- UPLSSEC11001

COURSE OBJECTIVES-

1. To equip the learners with a basic understanding of the legal rights of the citizens of India in general and the marginalized groups in particular.
2. This course has been designed in such a way that every student is equipped with a working knowledge of the formal and alternate dispute redressal laws and mechanisms available in India.

LEARNING OUTCOMES-

1. A learner is expected to develop a basic understanding of the legal rights of the citizens of India in general and the marginalized groups of society.
2. Be equipped with a working knowledge of the dispute redressal laws and mechanisms in India.

2ND SEMESTER

INTRODUCTION TO THE CONSTITUTION OF INDIA- UPLSMAJ12002

COURSE OBJECTIVES-

1. The course intends to introduce the learners to the constitution making process and the subject matter of the Constitution of India.
2. The objective of this course is to familiarize the learners with the constitutional structure, institutions and their functions.
3. It educates citizens about their rights and duties, promoting informed and engaged citizenship.
4. The introduction outlines the goals India aims to achieve as a sovereign, socialist, secular, democratic, republic providing a framework for governance and citizen expectations.

LEARNING OUTCOMES-

1. Develop an understanding of the constitutional structure, institutions and their function in India.
2. Comprehend the roles and powers of key constitutional institutions such as the Legislature, Executive and Judiciary.
3. Understand the procedures for amending the Constitution and the significance of major amendments over time.
4. Assess how global, national and regional developments affect polity and society.


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FUNDAMENTALS OF THE CONSTITUTION OF INDIA-UPLSMIN10001

COURSE OBJECTIVES-

1. The course intends to introduce objectives, philosophy and salient features of the Constitution of India.
2. The objective is to help the learner understand fundamental rights, duties and the various structures of Indian state.
3. To evaluate the role of the Constitution in shaping Indian democracy and governance.
4. To foster critical thinking and analysis of constitutional issues and contemporary challenges.

LEARNING OUTCOMES-

1. Develop an understanding on the composition and functions of the formal institutions of the Indian state, both at the union and state levels.
2. The students will be able to identify and explain the key features of the Constitution such as federalism, secularism and democracy.
3. The students will be able to apply constitutional principles to analyze contemporary political and legal issues.
4. The students will be able to discuss the mechanisms for constitutional amendment and judicial review.

LEGISLATIVE PROCEDURES IN INDIA-UPLSSEC12002

COURSE OBJECTIVES-

1. To impart operational knowledge to the learners by acquainting them with the legislative procedures.
2. To develop skills amongst the learners to enable them to seek gainful employment.

LEARNING OUTCOMES-

1. After completion, a learner is expected to understand the devices used in the working of the Parliament.
2. Be familiar with the legislative procedures in India.

3RD SEMESTER

WESTERN POLITICAL THOUGHT-UPLSMAJ23003

COURSE OBJECTIVES-

1. The course is designed to familiarize the learners with basic ideas, concepts, theories in Western political thought.
2. The course aims to introduce the western thinkers and their contributions in the development of western political thought that will help them to appreciate the different perspectives on civil society, state, government, sovereignty.
3. The course helps in developing critical thinking skills by analyzing arguments, identifying biases, and evaluating the strengths and weaknesses of different political perspectives.

LEARNING OUTCOMES-

1. Develop an understanding on justice, state and its classification, sovereignty, liberty, class and class struggle.


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2. Students will be able to identify and explain the key ideas of major western political thinkers.
3. Students will be able to articulate their own informed opinions on important political questions.

INTRODUCTION TO INTERNATIONAL RELATIONS- UPLSMAJ23004

COURSE OBJECTIVES-

1. The course intends to develop among the learners a basic understanding of the ideas, concepts and contemporary issues in International Relations.
2. This course has been designed to familiarize the learners with the theoretical frameworks within the discipline of International Relations and also highlight the features of Cold War and Post-Cold War world order.
3. The course equips students with a comprehensive framework to understand and navigate the complexities of the interconnected world.

LEARNING OUTCOMES-

1. Develop a basic understanding of the ideas, concepts and theoretical framework within the discipline.
2. Contemplate about the Cold War and Post-Cold War world order and contemporary issues.
3. The study of International Relations not only prepares students for specific careers in diplomacy, international business or development but also fosters a lifelong commitment to understanding and addressing global challenges.

INTRODUCTION TO PUBLIC ADMINISTRATION-UPLSMAJ23005

COURSE OBJECTIVES-

1. The course intends to introduce meanings, nature, scope, evolution on Public Administration.
2. The objective is to familiarize the learner with theories, approaches, perspectives on Public Administration.
3. The course intends to examine the role of public administrators in policy formulation and implementation.

LEARNING OUTCOMES-

1. The learner is expected to be well acquainted with meanings, nature, scope, evolution on Public Administration.
2. Develop an understanding on new approaches on Public Administration such as good governance, e-governance etc.
3. The learner understands the role of leadership in public organizations and develops leadership skills.

FUNCTIONING OF LOCAL BODIES IN INDIA- UPLSSEC23003

COURSE OBJECTIVES-

1. The course seeks to understand and analyze the strengths and weaknesses of democratic decentralization in India.
2. The course aims to discuss in depth functioning of rural and urban self-government in the state of West Bengal and its various social welfare schemes of the government of West Bengal as well as Central schemes.
3. To give an overall understanding of local self-governance in India.


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LEARNING OBJECTIVES

1. The students acquire knowledge on strengths and weaknesses of democratic decentralization in India.
2. Develop an understanding on the functioning of rural and urban self-government in the state of West Bengal and its various social welfare schemes of the government of West Bengal as well as Central Schemes.
3. Students shall gain more interest by learning both theoretically and practically the grassroot level governance in India.


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DEPARTMENT OF HISTORY

PROGRAMME OUTCOMES OF SYLLABUS UNDER FYUGP

(NEP 2020)

HONOURS:

Here is the formatted version of your text with proper spaces: The students will be able to know the history of ancient India, early medieval, medieval, modern Indian history, rise of the modern West, history of modern Europe, history of modern East Asia, and history of North Bengal. Ancient India covers the history from the prehistoric to the end of the Gupta empire. Medieval India covers the history from the invasion of Arabs to the Mughal empire. Select Themes in the Colonial Impact on the Indian Economy and Society: It covers the history of Modern India. Modern Nationalism in India: It covers the history of nationalism which was conducted against the British Government.

PROGRAMME SPECIFIC OUTCOMES

After successful completion of B. A. three-year-degree course (honours) in History, a student is expected to achieve the following outcomes.

1. Critical approach to the study of history as a discipline by acquiring ability to distinguish between fact and fiction with understanding that there is no historical truth.
2. Understanding the theories and history of historical writing.
3. Developing perspectives on historical inquiry to understand different values and beliefs that shaped and affected the lives of the multiple cultures in the past.
4. Recognition of continuity and change, sequence of historical events across every civilization and any given period of time.
5. Understanding the concept of cause and effect to identify chains of events and developments, both in short term and long term. This concept aims to identify, examine and analyze the reasons why events have occurred and the resulting consequences or outcomes.
6. Developing a range of historical skills, essential for the process of historical inquiry.
7. Understanding the origin and purpose or usefulness of primary and secondary sources and production of well researched work using both sources.

SEMESTER I

MAJOR PAPER:01

COURSE NAME: HISTORY OF INDIA I (PRE-HISTORY AND PROTO-HISTORY)

1. The students will trace the roots of Indian history. It will make them understand about the different sources that were available for understanding the ancient Indian history.
2. The students can make understanding of the pre-historic society of Indian Subcontinent right through different stone ages.
3. The students can trace the evolution of human civilization in the Indian subcontinent.
4. This makes students aware about the transformation of the society after the Neolithic civilization and development of the human settlements. About their nature of contact among the Harappan towns and surrounding areas and also their exchange activities with contemporary West Asian Civilization.


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MULTIDISCIPLINARY COURSE MDC

COURSE NAME: HISTORY OF NORTH BENGAL - I

The course ensures that the students learn the history of North Bengal starting from the historic period to the year 1773, covering the changes in the political, social, economic and cultural scenario that took place during the chronological span covered by the course thereby enhancing the knowledge of the students on historicity of the region. After completing the course, the students will gain familiarity with economic, political and social developments in North Bengal during the colonial; period and the response of the people of the region to the nation-wide freedom struggle movement.

SKILL ENHANCEMENT COURSE(SEC) FOR HONOURS AND PROGRAMME

COURSE NAME: UNDERSTANDING HERITAGE (SEC 1)

1. It helps the students to understand the heritage and heritage sites of India, it will further enhance the knowledge of them in understanding various legal and institutional law and ordinance that keeps these places intact to their originality.
2. The field survey helps the students to understand heritage sites and know more about the importance of heritage in making the culture and society of the place.
3. The course will develop the minds of the students towards inquisitiveness and makes them question and dig out the hidden facts of the places.

MINOR COURSE

COURSE NAME: HISTORY OF INDIA FROM THE EARLIEST TIMES TO 300CE

It covers the history from the pre-historic period up to the beginning of the Delhi Sultanate period.

1. The students will trace the roots of Indian history. It will make them understand about the different sources that were available for understanding the ancient Indian history.
2. This makes students aware about the transformation of the society after the Neolithic civilization. The domestication of the plants and animals which altered process of human civilization and development of the human settlement.
3. About their nature of contact among the Harappan towns and surrounding areas and also their exchange activities with contemporary West Asian Civilization.
4. They will learn the changes in socio-political and economic and religious structure during the epic period.
5. The students will learn about the emergence of new religion and philosophy of Lord Buddha and Mahavira.
6. They will about the political and administrative history of the Mauryan Age, it will further explain Ashokan Policies and Dhamma.
7. The students will learn the Post-Maurya dynastic histories and aspects of polity, society, religion, arts and crafts, coins, commerce and towns.
8. It will explain about the literature that flourished during the age i.e. Sangam literature and how it shaped to formation of Tamil society and culture.


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SEMESTER 2

MAJOR PAPER: 02

COURSE NAME: HISTORY OF INDIA II (CIRCA 1500 BCE to 300 BCE)

1. The sources will enable us to study the Epic Age. They will learn the changes in socio- political and economic and religious structure during the epic period.
2. The students studies the history of India from circa 1500 BCE to 300 BCE including the socio-political dynamics of the Vedic period, investigating the formation and expansion of the Mahajanapadas and understanding the emergence of early republic.
3. The students will learn about the emergence of new religion and philosophy of Lord Buddha and Mahavira.

COURSE NAME: (SEC)ARCHIVES AND MUSEUMS

- The student will be introduced in the course to the archives and museums that house and maintain documentary, visual and material remains of the past.
- The student will learn to undertake collection, documentation and exhibition of such materials.


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DEPARTMENT OF COMMERCE

B. COM SYLLABUS UNDER FYUGP NEP2020

PROGRAM OUTCOMES

1. Students will gain a thorough understanding of finance , human resources management, marketing, corporate , business laws, accounting and taxation. .
2. It will help to develop students' skills and attitude to think critically and solve problems.
3. Student will gain the competencies to become entrepreneurs.
4. This programme enables the students to be technologically updated as it has courses like computerized accounting system, computer applications etc. which not only make them work using software but also makes them independent enough in this world of digitization.
4. Students will be able to communicate effectively with diverse audiences using range of media.

COURSE OUTCOME

SEMESTER I		
COURSE CODE	COURSE NAME	COURSE OUTCOMES
Major 1	Management principles and applications	1. To provide the students with an understanding of basic management concepts, principles and practices 2. The students will be able to bring out the relevance of management in today's knowledge era which in turn will help them to design strategic plans to various organization for the attainment of organizational goals .
Major 2	Financial accounting	1. To provide the conceptual knowledge of financial accounting and to impart skills for recording various kind of business transactions 2. It will demonstrate the ability to prepare financial statements of profit seeking and nonprofit seeking concerns.
Minor	Business Law	1. To impart the basic knowledge of the important business legislations along with relevant case laws. 2. To know about the legal aspects of business.
SEC	Modern office management	1. To impart knowledge about modern office appliances and to communicate with different stakeholders using modern techniques. 2. The students will be able to learn the new methods of office management ,day to day business communication techniques and also the uses of modern office appliances


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Major 3	Advanced financial Accounting	1.To provide knowledge about the accounting processes of some special business transactions and to have a basic idea about government accounting 2. The students will be able to gain conceptual and practical knowledge in various accounting fields.
Major 4	Corporate accounting	1.It help the students to acquire the conceptual knowledge on corporate accounting and to learn the techniques of preparing the financial statements 2. The students will be able to develop the clear idea about various aspects of company accounts.
Major 5	Business laws	1.To impart knowledge of the important business legislations along with relevant case laws 2.The students get the clear idea about business legal aspects.
Minor 3	Digital fluency	1. To boost knowledge of computer skills among the students of commerce and to enhance their understanding of usefulness of digitized office tools and emerging technology in business operations. 2. The students will explore the world of digital fluency through various applications of information technology in business.
SEC	Business operations of MSME'S	1. To develop an understanding of the concept, significance and challenges of Micro, Small, medium enterprises in India.


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DEPARTMENT OF COMPUTER APPLICATIONS

PROGRAM OUTCOMES (POS) FOR BCA

Bachelor of Computer Applications (BCA) is designed to prepare students for a career in computing, technology, and related fields. The outcomes align with academic and professional goals, emphasizing foundational knowledge, practical skills, and problem-solving abilities.

1. Foundational Knowledge:

- Students gain a strong understanding of basic computer science concepts such as logic design, operating systems, programming, and mathematics.
- Courses like Digital Electronics and Discrete Mathematics provide insights into the inner workings of computers and computational theory.

2. Technical Proficiency:

- Programming in C and other foundational courses ensure students understand the syntax, semantics, and best practices of programming languages.
- Practical exposure to tools like MS Office (Word, Excel, PowerPoint) enhances productivity and prepares students for administrative and technical roles.

3. Problem-Solving Skills:

- Emphasis on computational problem-solving in courses like Discrete Mathematics helps in logical reasoning and algorithmic thinking.
- Assignments and lab exercises in Programming in C encourage innovative solutions to programming challenges.

4. Practical Skills:

- Hands-on labs ensure students can apply theoretical knowledge to real-world scenarios.
- For example, students design and implement circuits in Digital Electronics labs and automate tasks using MS Office in the System Tools course.

5. Professional Skills:

- Students are trained to manage technical documentation, collaborate on projects, and effectively communicate their ideas.
- Employability is a focus, with courses structured to prepare students for industry roles, including interviews and problem-solving assessments.

6. Ethics and Lifelong Learning:


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- Students are encouraged to understand the social and ethical implications of computing technologies.
- The curriculum is designed to foster adaptability, ensuring graduates remain relevant in a rapidly changing technological landscape.

7. Application Development:

- Courses introduce students to the software development lifecycle, teaching them to design, develop, and test applications.
- Programming assignments simulate real-world development scenarios, promoting project-based learning.

8. Employability Skills:

- A focus on tools and languages commonly used in the industry ensures readiness for IT roles.
- Skills like debugging, creating spreadsheets, automating tasks, and designing circuits are directly transferrable to job functions.

EXTENDED COURSE OUTCOMES (COS)

1. DIGITAL ELECTRONICS

- **Knowledge Outcomes:**
 - Understand the principles of binary number systems and coding.
 - Gain theoretical knowledge of combinational and sequential logic.
- **Skill Outcomes:**
 - Design and analyze digital circuits like adders, encoders, decoders, and multiplexers.
 - Use Boolean algebra to simplify complex circuit designs.
- **Competency Development:**
 - Ability to identify hazards in digital design and propose effective solutions.
 - Skill in using digital logic to create cost-effective and optimized solutions.

2. SYSTEM TOOLS & OFFICE AUTOMATION

- **Knowledge Outcomes:**
 - Learn about the functionality and management of peripheral devices.
 - Understand the concept and benefits of office automation tools.


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- **Skill Outcomes:**

- K MS Word for creating professional documents with advanced features like mail merge and macros.
- Perform data analysis and visualization in MS Excel, including charts and conditional formatting.

- **Competency Development:**

- Ability to optimize office workflows using automation technologies.
- Proficiency in troubleshooting system and device issues.

3. DISCRETE MATHEMATICS

- **Knowledge Outcomes:**

- Learn mathematical notations, set theory, logic, and combinatorial principles.
- Understand concepts like recurrence relations, permutations, and combinations.

- **Skill Outcomes:**

- Apply mathematical concepts to model computational problems.
- Develop proofs using mathematical induction and logical reasoning.

- **Competency Development:**

- Capability to generalize problems and identify patterns for algorithm design.
- Analyze computational complexity using Big-O, Big-Ω, and Big-Θ notations.

4. PROGRAMMING IN C

- **Knowledge Outcomes:**

- Master syntax and constructs of the C language.
- Learn to create, debug, and maintain code efficiently.

- **Skill Outcomes:**

- Solve mathematical and logical problems programmatically.
- Implement data structures like arrays and strings, and work with file I/O.

- **Competency Development:**

- Develop solutions to real-world problems using C.


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- Transition to advanced programming languages with ease by mastering core concepts.

INTEGRATIVE LEARNING OUTCOMES

The BCA curriculum fosters integration of knowledge across courses, with the following benefits:

1. Interdisciplinary Application:

- Concepts from Discrete Mathematics support algorithm design in programming courses.
- Digital Electronics knowledge complements system hardware understanding, bridging the gap between hardware and software.

2. Career Readiness:

- Exposure to tools, languages, and problem-solving techniques makes students industry-ready for roles in software development, IT administration, and automation.

3. Research and Innovation:

- Students gain skills to contribute to research projects or pursue higher education in fields like computer science, data analytics, or systems engineering.


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DEPARTMENT OF EDUCATION

COURSE OBJECTIVES AND COURSE OUTCOMES B.A. EDUCATION (HONOURS)

SEMESTER-I

Course code:UEDCMAJ11001

COURSE NAME: **FOUNDATIONS OF EDUCATION**

Course Objectives:

1. To understand the Meaning of Education and its related aspects.
2. To know the Relation between Education and Philosophy.
3. To understand the Relation between Education and Sociology.
4. To understand the Relation between Education and Psychology.
5. To understand the Relation between Education and Technology.

Course Outcome:

After completion of the course the learners will be able to:

1. Application of Philosophical Principles in Education.
2. Application of Sociological Principles in Education.
3. Application of Psychological Principles in Education.
4. Application of Technology in Education.
5. Applying the knowledge of Educational Philosophy in daily life.
6. Utilizing the principles of Educational Sociology for a better overview of social problems.
7. Incorporation of principles of Educational Psychology for dealing with classroom situations.
8. Implementation of ICT in Education.

Course Code: UEDCSEC 11001

Course Name: SEC – **YOGA EDUCATION**

Course Objectives:

1. To know the Meaning of Yoga.
2. To know the History of Yoga Education.
3. To know the Importance of Yoga for Healthy Living.
4. To know the Types of Yoga.

Course Outcome:

1. Understanding of importance of Yoga as a discipline.
2. Demonstration of Asanas.
3. Performance of Asanas to ensure a healthy lifestyle.
4. Ability to meditate.


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SEMESTER-II

Course Code:UEDCMAJ12002:

Course Name: PERSPECTIVES OF EDUCATION

Course Objectives:

1. To understand the Information about Child Centric Education.
2. To understand the Importance of Co-Curricular Activities.
3. To understand the Concept of Social Groups and Socialisation.
4. To understand the Different stages of Growth and Development.
5. To understand the Concept of Teacher Education and Teaching.

Course Outcome:

1. Analyzing the Child Centric System of Education.
2. Understanding the importance of social groups and the process of socialization.
3. Comprehending the process of child growth and development.
4. Analyzing the principles of teaching.
5. An attitude of mutual cooperation for group members.
6. Respect for other cultures.
7. Applying the knowledge of growth and development while dealing with children and adolescents.
8. Ability to distinguish between Pre-Service and In-Service Teacher Education.

Course Code:UEDCSEC 12002

Course Name: LESSON PLANNING

Course Objectives:

1. To understand the Concept of a lesson plan.
2. To understand the Principles of preparing a lesson plan.
3. To understand the Types of lesson plan.
4. To understand the Teaching Learning Materials.

Course Outcome:

1. Analyzing teaching skills.
2. Preparation of a lesson plan.

SEMESTER III

MAJOR III: PHILOSOPHICAL FOUNDATION OF EDUCATION

Course Objectives:

1. To understand the meaning, nature, of educational philosophy.
2. To understand the factors of education and their relationships.


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3. To understand the knowledge, reality and value of different Indian schools of philosophy namely Sankhya, Nyaya, Yoga and Buddhism, Charvaka, Jain.
4. To understand the educational view of different Western schools of philosophy namely Idealism, Naturalism, Pragmatism, and Marxism.
5. To understand about the Philosophy of Indian Great Educators like-Swami Vivekananda, Rabindranath Tagore and Mahatma Gandhi.
6. To understand about the Philosophy of Western Great Educators like - Rousseau, Pestalozzi, Froebel and Montessori.

Course Outcome:

After completion of the course the learners will be able to:

1. To discuss the meaning, nature, scope and aims of education
2. To discuss the meaning and scope of educational philosophy.
3. To explain the factors of education and their relationships.
4. To describe the knowledge, reality and value of different Indian schools of philosophy namely Sankhya, Nyaya, Yoga and Buddhism, Charvaka, Jain.
5. To discuss the educational view of different Western schools of philosophy namely Idealism, Naturalism, Pragmatism, and Marxism.
6. To explain about the Philosophy of Indian Great Educators like- Swami Vivekananda, Rabindranath Tagore and Mahatma Gandhi.
7. To explain about the Philosophy of Western Great Educators like - Rousseau, Pestalozzi, Froebel and Montessori.

Major IV: Psychological Foundation of Education

Course Objectives:

1. To understand the concept, nature, scope and uses of Psychology in education.
2. To understand the influence of growth and development in education.
3. To understand the meaning and concept of learning, its theories and factors.
4. To understand the application of learning theories in classroom situation.
5. To understand the concept and theories of intelligence and creativity.
6. To understand the concept and development of personality.

Course Outcome:

After completion of the course the learners will be able to:

1. To discuss the concept, nature, scope and uses of Psychology in education.
2. To explain the influence of growth and development in education.
3. To describe the meaning and concept of learning, its theories and factors.
4. To explain the application of learning theories in classroom situation.
5. To discuss the concept and theories of intelligence and creativity.
6. To explain the concept and development of personality.

Major V: History of Education in Ancient and Medieval India

Course Objectives:

1. To understand the features, aims, objectives, curriculum, teaching methods, student teacher relationship and evaluation system of Brahmanic system of Education.


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2. To understand the education system of different educational institutions of Brahmanic system of education.
3. To understand the features, aims, objectives, curriculum, teaching methods, student teacher relationship and evaluation system of Buddhistic system of Education.
4. To understand the education system of different educational institutions of Buddhistic system of Education.
5. To understand between Brahmanic and Buddhistic system of Education.
6. To understand the features, aims, objectives, curriculum, teaching methods, student teacher relationship and evaluation system of Islamic system of Education.
7. To understand the educational contribution of Akbar, Aurangzeb.
8. To understand the women and vocational education in Ancient and Medieval India.

Course Outcome:

1. After completion of the course the learners will be able to:
2. To discuss the features, aims, objectives, curriculum, teaching methods, student teacher relationship and evaluation system of Brahmanic system of Education.
3. To explain the education system of different educational institutions of Brahmanic system of education.
4. To discuss the features, aims, objectives, curriculum, teaching methods, student teacher relationship and evaluation system of Buddhistic system of Education.
5. To explain the education system of different educational institutions of Buddhistic system of Education.
6. To compare between Brahmanic and Buddhistic system of Education.
7. To discuss the features, aims, objectives, curriculum, teaching methods, student teacher relationship and evaluation system of Islamic system of Education.
8. To discuss the educational contribution of Akbar, Aurangzeb.
9. To explain the women and vocational education in Ancient and Medieval India

SEC 23003: FACTORS OF EDUCATIONAL PSYCHOLOGY

Course Objectives:

1. To understand the different factors of Educational Psychology
2. To understand about the different types of tests of intelligence and tests of personality.
3. To understand about the different methods of improving memory in their daily lives
4. To understand about the different methods of conducting test on capacity of memorization and also interpret the result

Course Outcome:

After completion of the course:

1. The learners will know about different factors of Educational Psychology.
2. The learners will be able to apply the methods of improving memory in their daily lives.
3. The learners will be able to conduct test on capacity of memorization and also interpret the result.
4. The learners will be able to compare the different types of tests of intelligence and tests of personality.


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DEPARTMENT OF NEPALI

Course Curriculum for four Year UG Programme in Nepali Under NEP(FYUGP)2023-24

पहिलो वर्ष – पहिलो सत्र पाठ्यचर्चाको नाम –

Major 1, Code –UNEPMAJ11001

नेपाली भाषाको अध्ययन

COURSE OBJECTIVES AND OUTCOMES (उद्देश्य)

१. विद्यार्थीलाई नेपाली भाषाको उत्पत्ति, विकास, भाषिकाहरू र विशेषता बारे जानकारी गराउनु।
२. नेपाली साहित्यको शब्द भण्डार र शब्दनिर्माण बारे जानकारी गराउनु।
३. नेपाली व्याकरणको इतिहास र उखान, तुक्का र बाग्धाराको महत्त्व बताउनु।

PROGRAMME OUTCOMES (कार्यक्रमको परिणाम)

१. विद्यार्थीवर्गले नेपाली भाषाको उत्पत्ति र विकास बारे जानकारी पाए।
२. नेपाली भाषाको शब्दको स्रोतहरू के के हुन् र शब्द निर्माण गर्ने प्रक्रियाहरू बारे जानकारी प्राप्त गरे।
४. उखान, तुक्का र बाग्धाराले भाषामा पुर्याएको योगदान र नेपाली व्याकरण कहिलेदेखि लेखियो र यसको महत्त्व बारे ज्ञान प्राप्त गरे।

माइनर A 1

कोड UNEPMIN 10001

नेपाली साहित्यको विकासको रूपरेखा

COURSE OBJECTIVES AND OUTCOMES (उद्देश्य)

१. नेपाली साहित्यबारे विद्यार्थीलाई परिचय गराउनु।
२. प्राथमिककालीन नेपाली कविताको वीरधारा, भक्तिधारा आदिको परिचय गराउनु।
३. नेपाली गद्याख्यानको परिचय, नाटक र निबन्धको परिचय गराउनु।


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PROGRAMME OUTCOMES (कार्यक्रमको परिणाम)

१. विद्यार्थीहरूले नेपाली साहित्य विषयमा र नेपाली साहित्यको इतिहास विषयमा धेरै जानकारी प्राप्त गरे।
२. वीरधाराका कविहरूका बारेमा र भक्तिधाराको उपधाराहरू र यसका कविहरू बारे जानकारी प्राप्त गरे।
३. गद्याख्यान, निबन्ध र नाटकको प्राथमिककालदेखि आधुनिककालको वर्तमान समयसम्मको बारेमा बुझ्न सके।

२. योग्यता विकास (AECM 1)

कोड UNEPAEM10001

MIL, NEPALI – नेपाली व्याकरण र रचना

COURSE OBJECTIVES AND OUTCOMES (उद्देश्य)

१. विद्यार्थीहरूले नेपाली व्याकरणको शब्दवर्ग र व्याकरणिक कोटि बारे ज्ञान प्रदान गर्नु।
२. सार शब्द, विपरीत शब्दहरू, अनेकार्थक शब्दहरू बारे जानकारी दिनु।

PROGRAMME OUTCOMES (कार्यक्रमको परिणाम)

१. शब्दवर्ग के हो, यसको प्रयोग कसरी र किन आवश्यक छ भन्ने बारे ज्ञान हासिल गरे।
२. व्याकरणिक कोटिभित्र के के पर्छ र व्याकरणमा यसको महत्त्व के छ जानकारी गराइयो।
३. कौशल विकास (SEC 1)

पाठ्यचर्या कोड UNEPSEC11001

सञ्चार विधि र सम्प्रेषण कौशल

COURSE OBJECTIVES AND OUTCOMES (उद्देश्य)

१. सञ्चार भनेको के, यसको आवश्यकता के छ, यसको क्षेत्र कति हुन्छ, र यसको विधिहरू के के छ त्यसमाथि प्रकाश पार्नु हो।


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३. सम्प्रेषण कौशलको विशेषता, प्रकारहरूमाथि प्रकाश पार्नु जसले विद्यार्थीहरूमा सञ्चारप्रतिको ज्ञान स्पष्ट होस्।
४. वाक खौशल, उद्घोषणा, लेखन कौशल, र सञ्चारको माध्यमबाट रोजगारको बाटो कसरी बनाउन सकिन्छ त्यस बारे जानकारी गराउनु।

PROGRAMME OUTCOMES (कार्यक्रमको परिणाम)

१. विद्यार्थीहरूले सञ्चार माध्यम भनेको के हो र हाम्रो दैनन्दिनमा यसको कस्तो प्रभाव छ त्यसको जानकारी प्राप्त गरे।
२. सम्प्रेषण कौशल केलाई भनिन्छ र यसको प्रकारहरू बुझे।
३. सञ्चार व्यवस्थाबाट धेरैको रोजगार हुनसक्ने रहेछ र बेरोजगारबाट मुक्ति मिल्ने यो एउटा माध्यम बन्नसक्ने रहेछ भन्ने जानकारी पाए।

पहिलो वर्ष – दोस्रो सत्र

मेजर २

पाठ्यचर्या कोड UNEPMAJ12002

नेपाली साहित्येतिहासको अध्ययन

COURSE OBJECTIVES AND OUTCOMES (उद्देश्य)

यसमा विद्यार्थीहरूले नेपाली साहित्यको विभिन्न विधाहरूका अध्ययन गर्नेछन्।

२. नेपाली कविता, कथा, उपन्यास, नाटक, समालेचनाको विकासक्रम बारे जानकारी लिनेछन्।

३. यी विधाहरू कहिलेदेखि लेखियो, यसमा कुन कुन समयमा के परिवर्तनहरू भए, यसले नेपाली साहित्यलाई कति नाफा गर्यो आदि बारे जानकारी पाउनेछन्।

PROGRAMME OUTCOMES (कार्यक्रमको परिणाम)

नेपाली साहित्यमा कुन विधा कहिलेदेखि लेखिएछ, त्यसको विस्तार कासरी भयो त्यसको पूरा विवरण पाए।


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कुन विधा के हो, त्यसको प्रस्तुती कसरी गरिन्छ, त्यसको विकासक्रम बारे जानकारी पाउँछन्।

प्रत्येक विधा कुन कारणहरूले एउटा भन्दा भिन्न छन् र त्यसको लेख्ने विधिहरू बारे ज्ञान हासिल गर्नेछन्।

माइजर B 1

कोड UNEPMIN 10001

नेपाली साहित्यका विकासको रूपरेखा

COURSE OBJECTIVES AND OUTCOMES (उद्देश्य)

१. नेपाली साहित्यबारे विद्यार्थीलाई परिचय गराउनु।
२. प्राथमिककालीन नेपाली कविताको वीरधारा, भक्तिधारा आदिको परिचय गराउनु।
३. नेपाली गद्याख्यानको परिचय, नाटक र निबन्धको परिचय गराउनु।

PROGRAMME OUTCOMES (कार्यक्रमको परिणाम)

१. विद्यार्थीहरूले नेपाली साहित्य विषयमा र नेपाली साहित्यको इतिहास विषयमा धेरै जानकारी प्राप्त गरे।
२. वीरधाराका कविहरूका बारेमा र भक्तिधाराको उपधाराहरू र यसका कविहरू बारे जानकारी प्राप्त गरे।
३. गद्याख्यान, निबन्ध र नाटकको प्राथमिककालदेखि आधुनिककालको वर्तमान समयसम्मको बारेमा बुझ्न सके।

२. योग्यता विकास (AECM 1)

कोड UNEPAEM10001

MIL, NEPALI – **नेपाली व्याकरण र रचना**

COURSE OBJECTIVES AND OUTCOMES (उद्देश्य)

१. विद्यार्थीहरूले नेपाली व्याकरणको शब्दवर्ग र व्याकरणिक कोटि बारे ज्ञान प्रदान गर्नु।
२. सार शब्द, विपरीत शब्दहरू, अनेकार्थक शब्दहरू बारे जानकारी दिनु।

४. भाव विस्तारले विद्यार्थीहरूको लेख्ने शक्ति विकास हुन्छ।


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PROGRAMME OUTCOMES (कार्यक्रमको परिणाम)

१. शब्दवर्ग के हो, यसको प्रयोग कसरी र किन आवश्यक छ भन्ने बारे ज्ञान हासिल गरे।
२. व्याकरणिक कोटिभित्र के के पर्छ र व्याकरणमा यसको महत्त्व के छ जानकारी गराइयो।
४. भाव विस्तार कसरी गरिन्छ त्यसको जानकारी पाए।
4. कौशल विकास (SEC 2), पाठ्यचर्या कोड UNEPSEC 12002

नेपाली चलचित्र अध्ययन

COURSE OBJECTIVES AND OUTCOMES (उद्देश्य)

चलचित्रको अर्थ, स्वरूप, उपयोगिता र महत्त्व माथि प्रकाश परिनेछ।

चलचित्र लेखनमा पटकथा, संवाद, गात लेखन कस्तो हुन्छ भन्ने विषयमा जानकारी दिइन्छ।

यसमा सम्पादन र निर्देशनको साथै छायाङ्कन माथि चर्चा गरेर विद्यार्थीहरूलाई अवगत गराइन्छ।

PROGRAMME OUTCOMES (कार्यक्रमको परिणाम)

चलचित्र के हो त्यसबारे चर्चा गरेर विद्यार्थीलाई यसको महत्त्वबारे जानकारी दिइन्छ।

पटकथा लेख्ने, संवाद लेख्ने गीत लेख्ने कला सिकाइन्छ।

चलचित्रबाट धन मान कीर्ति कमाउन सकिन्छ र राम्रो रोजगारको व्यवस्था गर्न सकिन्छ भन्ने ज्ञान सम्प्रसारित गरिन्छ।

दोस्रो वर्ष – तेस्रो सत्र

१. मेजर – ३ पाठ्यचर्या कोड UNEPMAJ 23003

शीर्षक – नेपाली कविता


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COURSE OBJECTIVES AND OUTCOMES (उद्देश्य)

१. नेपाली कविता तत्त्वको परिचय गराएर नेपाली कविताको वीरकालदेखि वर्तमानकालसम्म नेपाली कविताले पार गरेको विविध प्रवृत्तिहरूको जानकारी गराउनु।
२. गद्य कविता, गजल हाइकु, खण्डकाव्य, महाकाव्य आदिको जानकारी दिनु।
३. कवि परिचयसँगै उनीहरूका काव्यकारिताको ज्ञान गराउनु।

समय परिवर्तनसितै नेपाली कविता लेखनमा देखिएका प्रवृत्तिहरू बुझाउनु।

PROGRAMME OUTCOMES (कार्यक्रम परिणाम)

१. विद्यार्थीहरूले नेपाली कविताहरू वीर, भक्ति, श्रृङ्गारीक, आधुनिक कविताहरू – गद्य, हाइकु, खण्डकाव्य, महाकाव्य, लामो कविता बारे जानकारी लिन्छन्।
२. विद्वत्प्रावर्त्तीहरूलाई नारायण, भानुभक्त, जानदिल दास, लेखनाथ वा प्राथमिक, माध्यमिक र आधुनिक कविताहरू कस्तो रहेछ त्यसको ज्ञात हुनु।
३. नेपाली कविता लेखनमा समयानुसार विभिन्न प्रवृत्तिहरू आएको थाहा हुनु। लक्ष्मीप्रसाद देवकोटादेखि हरिभक्त कटुवालसम्म आइपुग्दा नेपाली कवितामा देखिएको विकासबारे ज्ञात हुनु। वीर, भक्ति, श्रृङ्गारिक, आधुनिक हुँदै आध्यात्मिक, समकालिन कविता लेखनसम्मको विस्तार बारे अवगत गराइयो।

मेजर – ४ पाठ्यचर्या कोड UNEPMAJ 23004

शीर्षक – नेपाली कथा

COURSE OBJECTIVES AND OUTCOMES (उद्देश्य)

१. कथाको तत्त्व बारे जानकारी दिनु।
२. विद्यार्थीहरूलाई नेपाली कथा विषय जानकारी गराउनु
२. आधुनिक नेपाली कथा कसले र कहिलेदेखि लेख्यो भन्ने जानकारी गराउनु।
३. नेपाली कथाका स्रोतहरू र यसको प्रयोग बारे भुझाउनु।


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PROGRAMME OUTCOMES (कार्यक्रम परिणाम)

१. नेपाली कथामा आधुनिक कथाको थालनी बारे बुझाउनु।
२. सामाजिक, ऐतिहासिक, पौराणिक र मनोवैज्ञानिक कथा लेखन र कथाहरूका परिचय गराउनु।
३. कथा साहित्यले हाम्रो जनजीवनलाई कसरी प्रतिनिधित्व गरेको छ त्यसको ज्ञात गराउनु।
४. नेपाली कथाकारहरूका कथागत प्रवृत्तिहरूको जानकारी दिनु।

मेजर – ५ पाठ्यचर्या कोड UNEPMAJ 23005

शीर्षक – नेपाली उपन्यास

COURSE OBJECTIVES AND OUTCOMES (उद्देश्य)

१. उपन्यास के हो भन्ने विषय बारे विद्यार्थीलाई बुझाउनु।
२. उपन्यासको परिभाषा, तत्व र स्वरूपबारे बुझाउनु।
३. नेपाली उपन्यासमा देखिएका विभिन्न प्रवृत्तिहरूको जानकारी दिनु।
४. आधुनिक नेपाली उपन्यास लेख्ने उपन्यासकारहरू बारे जानकारी दिनु।

PROGRAMME OUTCOMES (कार्यक्रम परिणाम)

१. विद्यार्थीहरूले आधुनिक नेपाली उपन्यास लेखन परम्परा बुझ्ने।
२. नेपाली उपन्यास साहित्यमा पूर्वकालदेखि चल्दै आएको प्रवृत्तिदेखि लिएर आधुनिक कालसम्म चलेका प्रवृत्तिहरू बारे जानकारी पाए।
३. स्वच्छन्दतावादी, अतिथार्थवादी, मनोविश्लेषणवादी, प्रगतिवादी, नारी विमर्श र उपनिवेशवादी उपन्यासहरू बारे जानकारी दिइयो।
४. उपन्यासकारहरूका औपन्यासिक प्रवृत्तिहरू पनि जान्ने मौका पाए।


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4 - माइनर A-2

पाठ्यचर्या कोड UNEPMIN 20002

नेपाली कथा

COURSE OBJECTIVES AND OUTCOMES (उद्देश्य)

१. विद्यार्थीहरूलाई नेपाली कथा विषय जानकारी गराउनु।
२. कथाका तत्व बारे जानकारी दिनु
३. आधुनिक नेपाली कथा कसले र कहिलेदेखि लेख्यो भन्ने जानकारी गराउनु।
४. नेपाली कथाका स्रोतहरू र यसको प्रयोग बारे भुझाउनु।

PROGRAMME OUTCOMES (कार्यक्रम परिणाम)

१. नेपाली कथामा आधुनिक कथाको थालनी बारे बुझाउनु।
२. सामाजिक, ऐतिहासिक, पौराणिक र मनोवैज्ञानिक कथा लेखन र कथाहरूका परिचय गराउनु।
३. कथा साहित्यले हाम्रो जनजीवनलाई कसरी प्रतिनिधित्व गरेको छ त्यसको ज्ञात गराउनु।
४. नेपाली कथाकारहरूका कथागत प्रवृत्तिहरूको जानकारी दिनु।
4. योग्यता विकास (AECM 2)

पाठ्यचर्या कोड – UNEPAEM20002

शीर्षक MIL NEPALI – नेपाली रचना लेखन

COURSE OBJECTIVES AND OUTCOMES (उद्देश्य)

१. यो पाठ्यक्रममा विद्यार्थीहरूलाई रचना लेखनकला वृद्धि गर्न हेतु राखिएको छ।


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२. रचना कसरी लेख्ने, स्वरूप कस्तो हुन्छ, आदि बारे सिक्नेछन्।

४. डायरी कसरी लेख्ने. विज्ञापन लेख्दा के के ध्यान दिनु पर्छ, प्रतिवेदन लेखन के हो आदि सिकाइन्छ।

५. संवाद लेख्दा याद गर्नु पर्ने कुराहरू, निबन्ध भनेको के हो, निबन्धका तत्व र प्रकार, स्वरूप आदिबारे जानकारी दिइन्छ।

PROGRAMME OUTCOMES (कार्यक्रमको परिणाम)

१. रचना लेखन शिल्प सिकेर विद्यार्थीहरूले कथा सारांश, विज्ञापन, भेटवार्ता आदि लेख्न सक्नेछन्।

२. आज भोलि विद्यार्थीहरूले पत्र लेख्न विर्सिसके, यसबाट पत्र लेख्न जान्नेछन्।

३. डायरी लेखन र विज्ञापन लेखन र संवाद लेखन सिकेर जीविका उपार्जनको कलामा विकास गर्नसक्नेछन्।

४. आजको डिजिटल युगमा विभिन्न प्रविधिहरूको प्रयोगमा विकास गर्नेछन्।

५. कौशल विकास (SEC 3)

पाठ्यचर्या कोड UNEPSEC23003`

शीर्षक – नेपाली साहित्यिक पत्रकारिता

COURSE OBJECTIVES AND OUTCOMES (उद्देश्य)

पत्रकारिता के हो, यसको विशेषता र महत्त्व के छ त्यसबारे जानकारी गराउनु।

पत्रकारिताको प्रकार बताएर पत्रकारको योग्यताबारे जानकारी गराउनु।

सम्पादन र पत्रकारिताले पनि रोजगार दिन सक्छ तर यसमा योग्य बन्न सक्नु पर्छ भन्ने ज्ञान प्रदान गर्छ।

नेपाली पत्रकारिताको इतिहास बताइन्छ र नेपाली साहित्यमा आजसम्म प्रकाशित भएका कतिपय साहित्यिक पत्रिकाको महत्त्व बारे जानकारी गराइन्छ।


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PROGRAMME OUTCOMES (कार्यक्रमको परिणाम)

२. पत्रकारिताको व्यवहारिक पक्षलाई विद्यार्थीसम्म पस्केर पत्रकार बन्ने प्रेरणा प्रदान गर्छ।
४. पत्रकार बन्न कुन कुरामा वढि ध्यान दिन आवश्यक छ त्यो थाहा पाउँछन्।
५. दैनिक पत्रिका र साहित्यिक पत्रिकाको भिन्नता बुझ्छन् र सम्पादक बन्ने योग्यतामा जोड दिन्छन्।
६. पत्रकारिताले रोजगार दिन्छ भन्ने बुझ्नेपछि यसदिशा तर्फ प्रेरित बन्न सक्छन्।

Course Curriculum for four Year UG Programme in Nepali Under NEP(FYUGP)2023-24

पहिलो वर्ष - पहिलो सत्रपाठ्यचर्चाको नाम –Major 1, Code –UNEPMAJ11001

नेपाली भाषाको अध्ययन

COURSE OBJECTIVES AND OUTCOMES (उद्देश्य)

१. विद्यार्थीलाई नेपाली भाषाको उत्पत्ति, विकास, भाषिकाहरू र विशेषता बारे जानकारी गराउनु।
२. नेपाली साहित्यको शब्द भण्डार र शब्दनिर्माण बारे जानकारी गराउनु।
३. नेपाली व्याकरणको इतिहास र उखान, तुक्का र बाग्धाराको महत्व बताउनु।

PROGRAMME OUTCOMES (कार्यक्रमको परिणाम)

१. विद्यार्थीवर्गले नेपाली भाषाको उत्पत्ति र विकास बारे जानकारी पाए।
२. नेपाली भाषाको शब्दको स्रोतहरू के के हुन् र शब्द निर्माण गर्ने प्रक्रियाहरू बारे जानकारी प्राप्त गरे।
३. उखान, तुक्का र बाग्धाराले भाषामा पुर्याएको योगदान र नेपाली व्याकरण कहिलेदेखि लेखियो र यसको महत्व बारे ज्ञान प्राप्त गरे।

माइनर A 1

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नेपाली साहित्यको विकासको रूपरेखा

COURSE OBJECTIVES AND OUTCOMES (उद्देश्य)

१. नेपाली साहित्यबारे विद्यार्थीलाई परिचय गराउनु।
२. प्राथमिककालीन नेपाली कविताको वीरधारा, भक्तिधारा आदिको परिचय गराउनु।


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Date:

३. नेपाली गद्याख्यानको परिचय, नाटक र निबन्धको परिचय गराउनु।

PROGRAMME OUTCOMES (कार्यक्रमको परिणाम)

१. विद्यार्थीहरूले नेपाली साहित्य विषयमा र नेपाली साहित्यको इतिहास विषयमा धेरै जानकारी प्राप्त गरे।
२. वीरधाराका कविहरूका बारेमा र भक्तिधाराको उपधाराहरू र यसका कविहरू बारे जानकारी प्राप्त गरे।
३. गद्याख्यान, निबन्ध र नाटकको प्राथमिककालदेखि आधुनिककालको वर्तमान समयसम्मको बारेमा बुझ्न सके।

२. योग्यता विकास (AECM 1)

कोड UNEPAEM10001

MIL, NEPALI –नेपाली व्याकरण र रचना

COURSE OBJECTIVES AND OUTCOMES (उद्देश्य)

१. विद्यार्थीहरूले नेपाली व्याकरणको शब्दवर्ग र व्याकरणिक कोटि बारे ज्ञान प्रदान गर्नु।
२. सार शब्द, विपरीत शब्दहरू, अनेकार्थक शब्दहरू बारे जानकारी दिनु।

PROGRAMME OUTCOMES (कार्यक्रमको परिणाम)

१. शब्दवर्ग के हो, यसको प्रयोग कसरी र किन आवश्यक छ भन्ने बारे ज्ञान हासिल गरे।
२. व्याकरणिक कोटिभित्र के के पर्छ र व्याकरणमा यसको महत्त्व के छ जानकारी गराइयो।

३. कौशल विकास (SEC 1)

पाठ्यचर्या कोड UNEPSEC11001

सञ्चार विधि र सम्प्रेषण कौशल

COURSE OBJECTIVES AND OUTCOMES (उद्देश्य)

१. सञ्चार भनेको के, यसको आवश्यकता के छ, यसको क्षेत्र कति हुन्छ, र यसको विधिहरू के के छ त्यसमाथि प्रकाश पार्नु हो।
२. सम्प्रेषण कौशलको विशेषता, प्रकारहरूमाथि प्रकाश पार्नु जसले विद्यार्थीहरूमा सञ्चारप्रतिको ज्ञान स्पष्ट होस्।
३. वाक खौशल, उद्घोषणा, लेखन कौशल, र सञ्चारको माध्यमबाट रोजगारको बाटो कसरी बनाउन सकिन्छ त्यस बारे जानकारी गराउनु।

PROGRAMME OUTCOMES (कार्यक्रमको परिणाम)

१. विद्यार्थीहरूले सञ्चार माध्यम भनेको के हो र हाम्रो दैनन्दिनमा यसको कस्तो प्रभाव छ त्यसको जानकारी प्राप्त गरे।
२. सम्प्रेषण कौशल केलाई भनिन्छ र यसको प्रकारहरू बुझे।
३. सञ्चार व्यवस्थाबाट धेरैको रोजगार हुनसक्ने रहेछ र बेरोजगारबाट मुक्ति मिल्ने यो एउटा माध्यम बन्नसक्ने रहेछ भन्ने जानकारी पाए।


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पहिलो वर्ष - दोस्रो सत्र

मेजर २

पाठ्यचर्या कोड UNEPMAJ12002

नेपाली साहित्येतिहासको अध्ययन

COURSE OBJECTIVES AND OUTCOMES (उद्देश्य)

यसमा विद्यार्थीहरूले नेपाली साहित्यको विभिन्न विधाहरूका अध्ययन गर्नेछन्।

२. नेपाली कविता, कथा, उपन्यास, नाटक, समालेचनाको विकासक्रम बारे जानकारी लिनेछन्।

३. यी विधाहरू कहिलेदेखि लेखियो, यसमा कुन कुन समयमा के परिवर्तनहरू भए, यसले नेपाली साहित्यलाई कति नाफा गर्यो आदि बारे जानकारी पाउनेछन्।

PROGRAMME OUTCOMES (कार्यक्रमको परिणाम)

नेपाली साहित्यमा कुन विधा कहिलेदेखि लेखिएछ, त्यसको विस्तार कासरी भयो त्यसको पूरा विवरण पाए।

कुन विधा के हो, त्यसको प्रस्तुती कसरी गरिन्छ, त्यसको विकासक्रम बारे जानकारी पाउँछन्।

प्रत्येक विधा कुन कारणहरूले एउटा भन्दा भिन्न छन् र त्यसको लेख्ने विधिहरू बारे ज्ञान हासिल गर्नेछन्।

माइनर B 1

कोड UNEPMIN 10001

नेपाली साहित्यका विकासको रूपरेखा

COURSE OBJECTIVES AND OUTCOMES (उद्देश्य)

१. नेपाली साहित्यबारे विद्यार्थीलाई परिचय गराउनु।

२. प्राथमिककालीन नेपाली कविताको वीरधारा, भक्तिधारा आदिको परिचय गराउनु।

३. नेपाली गद्याख्यानको परिचय, नाटक र निबन्धको परिचय गराउनु।

PROGRAMME OUTCOMES (कार्यक्रमको परिणाम)

१. विद्यार्थीहरूले नेपाली साहित्य विषयमा र नेपाली साहित्यको इतिहास विषयमा धेरै जानकारी प्राप्त गरे।

२. वीरधाराका कविहरूका बारेमा र भक्तिधाराको उपधाराहरू र यसका कविहरू बारे जानकारी प्राप्त गरे।

३. गद्याख्यान, निबन्ध र नाटकको प्राथमिककालदेखि आधुनिककालको वर्तमान समयसम्मको बारेमा बुझ्न सके।

२. योग्यता विकास (AECM 1)

कोड UNEPAEM10001

MIL, NEPALI –नेपाली व्याकरण र रचना

COURSE OBJECTIVES AND OUTCOMES (उद्देश्य)

१. विद्यार्थीहरूले नेपाली व्याकरणको शब्दवर्ग र व्याकरणिक कोटि बारे ज्ञान प्रदान गर्नु।


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२. सार शब्द, विपरीत शब्दहरू, अनेकार्थक शब्दहरू बारे जानकारी दिनु।

३. भाव विस्तारले विद्यार्थीहरूको लेख्ने शक्ति विकास हुन्छ।

PROGRAMME OUTCOMES (कार्यक्रमको परिणाम)

१. शब्दवर्ग के हो, यसको प्रयोग कसरी र किन आवश्यक छ भन्ने बारे ज्ञान हासिल गरे।

२. व्याकरणिक कोटिभित्र के के पर्छ र व्याकरणमा यसको महत्व के छ जानकारी गराइयो।

३. भाव विस्तार कसरी गरिन्छ त्यसको जानकारी पाए।

३. कौशल विकास (SEC 2), पाठ्यचर्या कोड UNEPSEC 12002

नेपाली चलचित्र अध्ययन

COURSE OBJECTIVES AND OUTCOMES (उद्देश्य)

चलचित्रको अर्थ, स्वरूप, उपयोगिता र महत्व माथि प्रकाश परिनेछ।

चलचित्र लेखनमा पटकथा, संवाद, गात लेखन कस्तो हुन्छ भन्ने विषयमा जानकारी दिइन्छ।

यसमा सम्पादन र निर्देशनको साथै छायाङ्कन माथि चर्चा गरेर विद्यार्थीहरूलाई अवगत गराइन्छ।

PROGRAMME OUTCOMES (कार्यक्रमको परिणाम)

चलचित्र के हो त्यसबारे चर्चा गरेर विद्यार्थीलाई यसको महत्वबारे जानकारी दिइन्छ।

पटकथा लेख्ने, संवाद लेख्ने गीत लेख्ने कला सिकाइन्छ।

चलचित्रबाट धन मान कीर्ति कमाउन सकिन्छ र राम्रो रोजगारको व्यवस्था गर्न सकिन्छ भन्ने ज्ञान सम्प्रसारित गरिन्छ।

दोस्रो वर्ष – तेस्रो सत्र

१. मेजर – ३ पाठ्यचर्या कोड UNEPMAJ 23003

शीर्षक – नेपाली कविता

COURSE OBJECTIVES AND OUTCOMES (उद्देश्य)

१. नेपाली कविता तत्त्वको परिचय गराएर नेपाली कविताको वीरकालदेखि वर्तमानकालसम्म नेपाली कविताले पार गरेको विविध प्रवृत्तिहरूको जानकारी गराउनु।

२. गद्य कविता, गजल हाइकु, खण्डकाव्य, महाकाव्य आदिको जानकारी दिनु।

३. कवि परिचयसँगै उनीहरूका काव्यकारिताको ज्ञान गराउनु।

समय परिवर्तनसितै नेपाली कविता लेखनमा देखिएका प्रवृत्तिहरू बुझाउनु।

PROGRAMME OUTCOMES (कार्यक्रम परिणाम)

१. विद्यार्थीहरूले नेपाली कविताहरू वीर, भक्ति, श्रृङ्गारीक, आधुनिक कविताहरू - गद्य, हाइकु, खण्डकाव्य, महाकाव्य, लामो कविता बारे जानकारी लिन्छन्।

२. विद्वत्प्रायश्चित्तहरूलाई नारायण, भानुभक्त, जानदिल दास, लेखनाथ वा प्राथमिक, माध्यमिक र आधुनिक कविताहरू कस्तो रहेछ त्यसको ज्ञात हुनु।


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३. नेपाली कविता लेखनमा समयानुसार विभिन्न प्रवृत्तिहरू आएको थाहा हुनु। लक्ष्मीप्रसाद देवकोटादेखि हरिभक्त कटुवालसम्म आइपुग्दा नेपाली कवितामा देखिएको विकासबारे ज्ञात हुनु। वीर, भक्ति, श्रृङ्कारिक, आधुनिक हुँदै आधुनिक, समकालिन कविता लेखनसम्मको विस्तार बारे अवगत गराइयो।

मेजर – ४पाठ्यचर्याकोडUNEPMAJ 23004

शीर्षक – नेपालीकथा

COURSE OBJECTIVES AND OUTCOMES (उद्देश्य)

१. कथाकोतत्त्वबारेजानकारीदिनु।
२. विद्यार्थीहरूलाईनेपालीकथाविषयजानकारीगराउनु
३. आधुनिकनेपालीकथाकसलेरकहिलेदेखिलेख्योभन्नेजानकारीगराउनु।
४. नेपालीकथाकास्रोतहरूरयसकोप्रयोगबारेभुझाउनु।

PROGRAMME OUTCOMES (कार्यक्रमपरिणाम)

१. नेपालीकथामाआधुनिककथाकोथालनीबारेबुझाउनु।
२. सामाजिक, ऐतिहासिक, पौराणिकरमनोवैज्ञानिककथालेखनरकथाहरूकापरिचयगराउनु।
३. कथासाहित्यलेहाम्रोजनजीवनलाईकसरीप्रतिनिधित्वगरेकोछत्यसकोज्ञातगराउनु।
४. नेपालीकथाकारहरूकाकथागतप्रवृत्तिहरूकोजानकारीदिनु।

मेजर – ५पाठ्यचर्याकोडUNEPMAJ 23005

शीर्षक – नेपालीउपन्यास

COURSE OBJECTIVES AND OUTCOMES (उद्देश्य)

१. उपन्यासकेहोभन्नेविषयबारेविद्यार्थीलाईबुझाउनु।
२. उपन्यासकोपरिभाषा, तत्त्वस्वरूपबारेबुझाउनु।
३. नेपालीउपन्यासमादेखिएकाविभिन्नप्रवृत्तिहरूकोजानकारीदिनु।
४. आधुनिकनेपालीउपन्यासलेखेउपन्यासकारहरूबारेजानकारीदिनु।

PROGRAMME OUTCOMES (कार्यक्रमपरिणाम)

१. विद्यार्थीहरूलेआधुनिकनेपालीउपन्यासलेखनपरम्पराबुझे।
२. नेपालीउपन्याससाहित्यमापूर्वकालदेखिचल्दैआएकोप्रवृत्तिदेखिलिएरआधुनिककालसम्मचलेकाप्रवृत्तिहरूबारेजानकारीपाए।
३. स्वच्छन्दतावादी, अतिथार्थवादी, मनोविश्लेषणवादी, प्रगतिवादी, नारीविमर्शरउपनिवेशवादीउपन्यासहरूबारेजानकारीदिइयो।
४. उपन्यासकारहरूकाऔपन्यासिकप्रवृत्तिहरूपनिजान्नेमौकापाए।

४ - माइनर A – २ पाठ्यचर्या कोड UNEPMIN 20002

नेपाली कथा

COURSE OBJECTIVES AND OUTCOMES (उद्देश्य)

१. विद्यार्थीहरूलाई नेपाली कथा विषय जानकारी गराउनु।
२. कथाका तत्त्व बारे जानकारी दिनु
३. आधुनिक नेपाली कथा कसले र कहिलेदेखि लेख्यो भन्ने जानकारी गराउनु।


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४. नेपाली कथाका स्रोतहरू र यसको प्रयोग बारे भुझाउनु।

PROGRAMME OUTCOMES (कार्यक्रम परिणाम)

१. नेपाली कथामा आधुनिक कथाको थालनी बारे बुझाउनु।

२. सामाजिक, ऐतिहासिक, पौराणिक र मनोवैज्ञानिक कथा लेखन र कथाहरूका परिचय गराउनु।

३. कथा साहित्यले हाम्रो जनजीवनलाई कसरी प्रतिनिधित्व गरेको छ त्यसको ज्ञात गराउनु।

४. नेपाली कथाकारहरूका कथागत प्रवृत्तिहरूको जानकारी दिनु।

5. योग्यता विकास (AECM 2)

पाठ्यचर्या कोड –UNEPAEM20002

शीर्षक MIL NEPALI – नेपाली रचना लेखन

COURSE OBJECTIVES AND OUTCOMES (उद्देश्य)

१. यो पाठ्यक्रममा विद्यार्थीहरूलाई रचना लेखनकला वृद्धि गर्न हेतु राखिएको छ।

२. रचना कसरी लेख्ने, स्वरूप कस्तो हुन्छ, आदि बारे सिक्नेछन्।

३. डायरी कसरी लेख्ने, विज्ञापन लेख्दा के के ध्यान दिनु पर्छ, प्रतिवेदन लेखन के हो आदि सिकाइन्छ।

४. संवाद लेख्दा याद गर्नु पर्ने कुराहरू, निबन्ध भनेको के हो, निबन्धका तत्व र प्रकार, स्वरूप आदिबारे जानकारी दिइन्छ।

PROGRAMME OUTCOMES (कार्यक्रमको परिणाम)

१. रचना लेखन शिल्प सिकेर विद्यार्थीहरूले कथा सारांश, विज्ञापन, भेटवार्ता आदि लेख्न सक्नेछन्।

२. आज भोलि विद्यार्थीहरूले पत्र लेख्न विर्सिसके, यसबाट पत्र लेख्न जान्नेछन्।

३. डायरी लेखन र विज्ञापन लेखन र संवाद लेखन सिकेर जीविका उपार्जनको कलामा विकास गर्नसक्नेछन्।

४. आजको डिजिटल युगमा विभिन्न प्रविधिहरूको प्रयोगमा विकास गर्नेछन्।

6. कौशल विकास (SEC 3)

पाठ्यचर्या कोड UNEPSEC23003`

शीर्षक – नेपाली साहित्यिक पत्रकारिता

COURSE OBJECTIVES AND OUTCOMES (उद्देश्य)

पत्रकारिता के हो, यसको विशेषता र महत्त्व के छ त्यसबारे जानकारी गराउनु।

पत्रकारिताको प्रकार बताएर पत्रकारको योग्यताबारे जानकारी गराउनु।

सम्पादन र पत्रकारिताले पनि रोजगार दिन सक्छ तर यसमा योग्य बन्न सक्नु पर्छ भन्ने ज्ञान प्रदान गर्छ।

नेपाली पत्रकारिताको इतिहास बताइन्छ र नेपाली साहित्यमा आजसम्म प्रकाशित भएका कतिपय साहित्यिक पत्रिकाको महत्त्व बारे जानकारी गराइन्छ।

PROGRAMME OUTCOMES (कार्यक्रमको परिणाम)

२. पत्रकारिताको व्यवहारिक पक्षलाई विद्यार्थीसम्म पस्केर पत्रकार बन्ने प्रेरणा प्रदान गर्छ।

३. पत्रकार बन्न कुन कुरामा वढि ध्यान दिन आवश्यक छ त्यो थाहा पाउँछन्।

४. दैनिक पत्रिका र साहित्यिक पत्रिकाको भिन्नता बुझ्छन् र सम्पादक बन्ने योग्यतामा जोड दिन्छन्।

५. पत्रकारिताले रोजगार दिन्छ भन्ने बुझ्नेपछि यसदिशा तर्फ प्रेरित बन्न सक्छन्।


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CAREER ORIENTED PROGRAMME (COP)

CERTIFICATE COURSE IN COMMUNICATIVE FUNCTIONAL ENGLISH

PAPER -I PHONETICS

Objectives: To enable the students to acquire phonetics skills required for 'Oral Skills

Course outcome: At the end of the course students will be able to:

- Define Linguistics and Phonetics, Phonetics and Phonology- the Phonemes of English, speech organs, place of articulation, and manner of articulation.
- Identify 44 Phonetics symbols.
- Identify vowel and consonant sounds
- Speak fluently using correct word accent, rhythm, and intonation.
- listen, read, converse and speak correctly.

DIPLOMA COURSE IN COMMUNICATIVE FUNCTIONAL ENGLISH

PAPER IV- INTERNET

Objectives:

- To enable the students to search for information in the Internet.
- To enable the students to send receive or send mail through the internet.

Course Outcome: At the end of the course students will be able to:

- Search information on the Internet using various web browsers and search engines.
- Define key terms of the computers and internet.
- Send receive or send mail through the internet.
- designing Power Point.

PAPER VI- BUSINESS ENGLISH

Objectives:

- To enable students to learn various types of letter writing
- To enable students to draft notices, circulars, quotations, tenders, advertisements, and brochures.
- To enable students to conduct meetings and write minutes of the meetings.
- To enable students to have telephone conversations.
- To make a presentation.

Course outcome: At the end of the course the students will be able to :

- Write different types of letters: Inquiries, Replies, Follow up, sales letters, Orders, complaint letters, Packing – Forwarding – Dispatch Letters, Appointment Letters, and Demi Official Letters.
- Draft notices, circulars, quotations, tenders, advertisements, and brochures.
- Conduct meetings and write minutes of the meetings.
- telephone conversations.
- Make a presentation.


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ADVANCED DIPLOMA IN COMMUNICATIVE FUNCTIONAL ENGLISH

PAPER- VII: BROADCASTING AND TELECASTING

Objectives:

- To give practical training in news training and Announcing on the T.V./ Radio Stations.
- To give practical training in facing the camera
- To give practical training in Gestures and Speech, Faces expressions, lip movement, eye movement, stress, Intonation, etc.
- To use audio- visuals aids.
- To prepare the presentation.

Course Outcome: At the end of the course the students will be able to

- Read and announce on the T.V./ Radio.
- Master facing the camera
- Learn Gestures and Speech, Faces expressions, lip movement, eye movement, stress, Intonation, etc.
- Use audio- visuals aids.
- Prepare the presentation.

PAPER IX: SECTOR-SPECIFIC ENGLISH

Objectives:

- To enable students to learn English for Hotel Industry.
- To enable students to learn English for call centers.
- To enable students to learn English as medical representatives
- To enable students to learn English for Banking and Insurance sectors.

Course outcome: At the end of the course students will be able to

- Speak English for Hotel Industry.
- Speak English for call centers.
- Speak English as medical representatives
- Speak English for Banking and Insurance sectors.

Remedial Grammar

Paper-III

Objectives:

1. To introduce corrective measures to students.
2. To eradicate grammatical errors in speech.
3. To eradicate grammatical errors in writing.

Course outcome:

1. Students benefit as they are now able to write correctly, speak confidently without grammatical errors.


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Writing skill

Paper-III

Objectives:

1. To introduce corrective measures to students.
2. To eradicate grammatical errors in writings.
3. To enable students to independently prepare comparing scripts.

Course outcome:

1. Students can write formal and informal letters
2. Students can develop a paragraph on a given topic indecently.

Paper –V Conversational English

Objectives:

1. To understand the importance of non-verbal communication.
2. Use common phrases and idioms in conversation.
3. Questions ,state opinions ,ask for classification and after suggestions effectively.

Course outcome:

Students who successfully complete this course will be able to:

Participate more confidently in formal and informal conversations.

Understand the importance of non-verbal communications’.

Use common phrase and idioms in conversations.

Paper-VIII

PROJECT AND ON TIME JOB LEARNING REPORT

Objectives:

1. To give apprenticeship training in the teaching and conversational skills.
2. Students who successfully complete this course will be confident enough to work as a receptionist at a hotel or tutor people in learning conversational English.

Course Objectives:

1. Understanding Environmental Concepts.
2. To introduce students to the foundational concepts of environmental science, including ecosystems, biodiversity, and natural resource management.
3. Awareness of Environmental Challenges
4. To create awareness about current environmental issues such as pollution, climate change, deforestation, and sustainable development.


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Role of Human Activities

1. To highlight the impact of human activities on the environment and discuss strategies to mitigate negative effects.
2. Sustainable Practices
3. To encourage students to adopt sustainable practices in daily life and professional activities.
4. Environmental Policies and Ethics
5. To familiarize students with environmental policies, laws, and ethical responsibilities towards conservation.

Course Outcome:

1. Students will gain a comprehensive understanding of the principles and concepts of environmental science.
2. Critical Thinking and Problem-Solving
3. Students will develop skills to analyze environmental problems and propose sustainable solutions.
4. Awareness and Sensitization
5. Students will be more aware of their roles in protecting and conserving the environment.

Practical Applications

Students will learn how to implement eco-friendly practices in real-life scenarios.

Policy and Advocacy

Students will understand the significance of environmental policies and be motivated to advocate for environmental conservation.


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DEPARTMENT OF SOCIOLOGY

PROGRAMME OBJECTIVES AND OUTCOMES FOR SYLLABUS UNDER FYUGP NEP 2020

Objectives-

- Provides a strong foundation in major sociological theories and frameworks to analyze social phenomena.
- Foster critical thinking and analytical skills to assess social issues and trends.
- Equip students with qualitative and quantitative research methods essential for sociological inquiry.
- Enhance awareness of social issues, injustices, and inequalities, promoting active, responsible citizenship.
- Facilitate interdisciplinary knowledge through an understanding of the interplay between sociology and other disciplines, highlighting its relevance in various fields.
- Encourage the practical application of sociological concepts to real-world situations and policy-making.
- Instill ethics in research and practice, emphasizing the importance of integrity in sociological work.

Outcomes-

- Students will possess the ability to analyze social structures, processes, and relationships with an informed sociological viewpoint.
- Students will demonstrate proficiency in designing and conducting sociological research, utilizing appropriate methodologies.
- Students will be equipped to recognize and address social problems through informed analysis and policy suggestions.
- Enhance the Ability of the students to articulate sociological concepts and findings clearly in both written and verbal forms.
- Students will appreciate how sociology interacts with various fields and apply this understanding in diverse contexts.
- Develop a strong ethical foundation to conduct research and engage with communities respectfully and responsibly.

1ST SEMESTER

Major-01

Course Name: Introduction to Sociology I

Course Code: SOCIMAJ101

COURSE OBJECTIVES –

1. This introductory paper intends to acquaint the students with basic conceptual understanding of the subject by familiarising students with knowledge on the emergence of discipline, key sociological terms, and theories that explain human society, culture, social control, social change, social groups, and institutions.
2. The course aims to introduce the students to a sociological way of thinking and understanding societies.
3. It also focuses on the interconnection of sociology with other social science disciplines.
4. Encourage critical thinking among the students to understand the social issues from the lens of the discipline.

LEARNING OUTCOMES-

1. Students will be able to define and explain key sociological concepts, theories, and methodologies, and describe their application to social phenomena.
2. Students will be able to analyze and evaluate social issues using sociological frameworks and develop a critical understanding of how societal structures influence individuals and groups.
3. Students will develop a deeper appreciation for the diversity of social experiences across different cultures, communities, and social groups.
4. Students will demonstrate an understanding of the role of sociological knowledge in addressing social inequalities and challenges, fostering a sense of social responsibility and ethical behavior.


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Major-02

Course Name: Indian Society COURSE Code: SOCIMAJ102

COURSE OBJECTIVES –

1. This paper aims to familiarise the students with the essential sociocultural components that constitute Indian society, its social structures, and the historical processes that have shaped it by offering an elaborative understanding of caste as a social structure along with the significance of the institutions of family and marriage in Indian society.
2. The course also aims to impart knowledge regarding the cultural diversities that contributes to the uniqueness of Indian society.
3. To analyze key social institutions in India, such as family, religion, caste, education, and the state, and how they influence individuals and groups.
4. To explore various forms of social stratification, including caste, class, gender, and their impact on the social dynamics of Indian society.

LEARNING OUTCOMES-

1. Students will be able to explain the basic structure and functioning of Indian society, identifying key features such as social stratification, cultural diversity, and the role of various institutions.
2. Students will develop the ability to critically assess contemporary social issues in India, including inequality, poverty, casteism, gender discrimination, and environmental challenges.
3. Students will recognize and appreciate the cultural diversities within Indian society and articulate how these diversities contribute to the nation's uniqueness by comparing and contrasting different cultural practices and beliefs across various regions of India.
4. Students will be able to identify and describe various forms of social stratification, including caste, class, and gender, and discuss their implications on social dynamics and individual life chances in India.

2ND SEMESTER

Major-03

Course Name: Introduction to Sociology II

Course Code- SOCIMAJ203

COURSE OBJECTIVES –

1. This course aims to provide further understanding of the basic concepts of Sociology in order to offer conceptual clarity of the subject by grasping the key concepts of status, role, and social structure and their implications for individual and group behavior.
2. With its emphasis on social group identification, social mobility, social change processes, socialisation, and their effects on community dynamics and personal identity, this course gives students a better grasp of society and social dynamism.

LEARNING OUTCOMES-

1. Students will demonstrate the ability to apply sociological theories to analyze social phenomena, using concepts of status and role to interpret behavior in various social contexts.
2. It will also help to ensure that students gain not only foundational knowledge in sociology but also the analytical skills necessary to understand and navigate the complexities of social dynamics in society.


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Major-04

Course Name: Sociology of Kinship

Course Code: SOCIMAJ204

COURSE OBJECTIVES –

1. This course aims to introduce general principles of kinship and marriage by reference to key terms and theoretical statements substantiated by ethnographies. The course looks at the trajectories and new directions in kinship studies.
2. To examine how kinship influences social organization, roles, and hierarchies, and its interaction with other social institutions like religion, economy, and politics.
3. To explore the diversity of kinship practices and systems, such as patrilineal, matrilineal, bilateral, and other forms, and understand their cultural and regional variations.
4. To critically engage with contemporary issues such as changing family forms, marriage patterns, reproductive technologies, and globalization's impact on kinship relations.
5. To provide students with the skills to apply key sociological theories to the analysis of kinship and familial structures in both traditional and modern contexts.

LEARNING OUTCOMES-

1. Demonstrate a clear understanding of the basic concepts and terminology related to kinship studies, such as consanguinity, affinity, descent, and alliance, and also apply classical and contemporary sociological theories to explain kinship and family dynamics in different cultural and social contexts.
2. Critically analyze different kinship structures across societies, understanding their roles in socialization, inheritance, and the distribution of power.
3. Compare and contrast different kinship models and understand their relevance in both historical and contemporary societies.
4. Assess the role of kinship in structuring individual and collective identities, social relations, and gender roles.
5. Evaluate how modern issues like migration, technology, and shifting cultural norms are influencing kinship practices globally.

3rd SEMESTER

Major-03

Course Name: Rural Sociology in India

Course Code: USOCMAJ23003

COURSE OBJECTIVES –

1. To provide students with a foundational understanding of rural sociology as a distinct area of study within sociology, focusing on rural communities, their dynamics, and the challenges they face.
2. To bring out the distinctive features, structures, changing features, rural problems and development programmes in rural society in India.
3. To explore the factors contributing to rural transformation in India, including modernization, globalization, and government policies.
4. To assess rural development issues, such as poverty, education, health, agriculture, and migration, and their implications for rural society.
5. To understand the role of rural governance, panchayati raj institutions, and the impact of national and state policies on rural development by examining the processes of social change in rural areas.


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LEARNING OUTCOMES-

1. Students will gain the ability to describe and analyze the social structures, cultural practices, and key challenges faced by rural communities in India.
2. Students will be able to critically evaluate the impact of socio-economic changes, including modernization, urbanization, and globalization, on rural India.
3. Students will develop a comprehensive understanding of rural development strategies and policies and their effectiveness in addressing rural poverty, education, healthcare, and infrastructural development.
4. Students will be able to apply sociological theories and concepts to rural contexts, interpreting the implications of social relationships and institutions in rural settings.
5. Students will be equipped to evaluate the role of the government, NGOs, and other organizations in promoting rural development, focusing on policies like rural employment schemes, agricultural reforms, and health interventions.

Major-04

Course Name: Urban Sociology Course Code: USOCMAJ23004

COURSE OBJECTIVES –

1. This course provides an exposure to key theoretical perspectives for understanding urban life in historical and contemporary contexts. With case studies from India and other parts of the world this course will help students relate to the complexities of urban living.
2. To help students examine the dynamics of urban communities, including the social, cultural, and economic forces that shape life in cities by reflecting on some concerns of urban living while narrating the subjective experiences of urban communities.
3. To study various urban issues such as poverty, housing, inequality, crime, environmental degradation, and gentrification, and their impact on urban populations.
4. To analyze the role of urban institutions such as education, health care, government, and the economy in shaping urban society.
5. To explore urban planning, policies, and the role of government in managing urban growth and addressing social problems.
6. To encourage critical thinking about the future of urban life, including challenges and opportunities related to sustainability, globalization, and technological change.

LEARNING OUTCOMES-

1. Students will have a comprehensive understanding of the historical development of cities, the factors influencing urbanization, and the global patterns of urban growth by applying major sociological theories to explain urban phenomena and the complexities of urban social life.
2. Students will be able to identify and critically analyze key urban problems such as housing shortages, homelessness, urban poverty, and crime, and understand their underlying social causes.
3. Students will gain an understanding of the diversity in urban areas, including issues of race, class, gender, and ethnicity, and how these factors influence urban life.
4. Students will develop the ability to assess urban policies and propose solutions to address urban challenges, with an emphasis on equity and sustainability.
5. Students will acquire skills in conducting research on urban issues, including both qualitative and quantitative methods, to better understand urban social processes.
6. Students will gain the ability to critically evaluate future trends in urbanization and develop informed opinions on how urban societies can evolve and thrive in the face of challenges such as climate change, migration, and technological advancements


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Major SEC- 05

Course Name: Sociology of Development

Course Code: USOCMAJ23005

COURSE OBJECTIVES –

1. The course aims to focus on the understanding of the core concepts and theories development as a part of socio-cultural dynamism.
2. It deals with the changing relationship that is emerging as a consequence of economic development and its repercussion on different aspects of society namely social, cultural and political.
3. To explore the role of policies, institutions, and state agencies in shaping development processes, as well as the interplay between local communities and global forces.
4. To compare and contrast development processes in different regions and to explore issues such as poverty, inequality, gender, environmental sustainability, and human rights.
5. To encourage students to critically assess the impacts of development interventions on different social groups and foster a deeper understanding of the intersection between development, culture, and identity.

LEARNING OUTCOMES-

1. Students will be able to clearly define and differentiate between various theories and models of development, demonstrating an understanding of their historical evolution and contemporary relevance and will also gain the skills necessary to evaluate and propose development policies that are socially inclusive, culturally sensitive, and sustainable.
2. Students will be able to critically analyze development policies and practices from a sociological perspective, understanding both their potential benefits and limitations.
3. Students will be able to assess the impacts of development processes on local communities and countries, considering the complexities introduced by globalization, inequality, and diverse cultural contexts.
4. Students will develop an empathetic understanding of the lived experiences of marginalized populations affected by development processes, fostering awareness of social justice issues.
5. Students will effectively communicate their understanding of development theories and practices through written assignments, presentations, and group discussions.

Program Outcomes (POs) and Course Outcomes (COs) for Geography

Program Outcomes (POs):

1. Understanding Core Geography Principles :
 - Develop foundational knowledge of geographical principles, spatial analysis, and environmental processes.
2. Skill Development :
 - Enhance cartographic, analytical, and technical skills relevant to geographic and geospatial sciences.
3. Problem Solving :
 - Apply geographical knowledge to address real-world environmental and societal challenges.
4. Sustainability and Ethics :
 - Foster environmental responsibility and sustainable practices.
5. Research Competency :
 - Equip students with research skills for analyzing complex geographical problems.
6. Global and Local Perspective :
 - Gain insights into global and regional geographies, resource management, and cultural understanding.


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Course Outcomes (COs):

Semester 1:

1. Geotectonics :

- Understand the Earth's internal structure, plate tectonics, and mountain-building processes (CO1).
- Develop skills in diagrammatic data representation (CO2).
- Build competency in analyzing geological theories (CO3).

2. Disaster Management :

- Grasp the definitions, classifications, and impacts of hazards and disasters (CO4).
- Learn to create risk assessment and disaster management plans (CO5).

3. Physical Geography :

- Gain foundational knowledge of Earth's geomorphology, atmospheric processes, and oceanography (CO6).
- Acquire map construction and scale development skills (CO7).

Semester 2:

1. Settlement Geography :

- Explore the morphology, growth, and theories of rural and urban settlements (CO8).
- Develop map projection skills and analyze settlement patterns (CO9).

2. Sustainable Development :

- Understand the principles and challenges of sustainable development (CO10).
- Analyze global initiatives like MDGs and sustainable strategies for India (CO11).

3. Physical Geography (continued) :

- Deepen understanding of climate patterns and oceanic systems (CO12).
- Further competency in cartographic techniques (CO13).

Semester 3:

1. Geomorphology :

- Study erosional and depositional landforms and geomorphological theories (CO14).
- Acquire skills in topographical map interpretation (CO15).


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2. Geography of Resources :

- Learn the classification and distribution of resources, with a focus on India (CO16).
- Develop skills in megascopic identification of rocks and diagrammatic data representation (CO17).

3. Population Geography :

- Understand demographic theories and population dynamics (CO18).
- Gain proficiency in data visualization using Excel and population projection techniques (CO19).

4. Environmental Geography :

- Grasp concepts of pollution, environmental ethics, and laws (CO20).
- Develop skills in preparing environmental project reports (CO21).

Semester 4:

1. Climatology :

- Explore atmospheric pressure, temperature patterns, and global weather systems (CO22).
- Use meteorological instruments and interpret weather data (CO23).

2. Geography of India :

- Study India's physical, cultural, and economic geography (CO24).
- Analyze regional disparities and development issues (CO25).

3. Geographical Information Systems (GIS) :

- Learn GIS fundamentals, spatial data handling, and cartographic visualization (CO26).
- Build technical competency in geospatial analysis (CO27).

Semester 5:

1. Soil Geography :

- Analyze soil properties, formation, and distribution patterns (CO28).
- Develop skills in field sampling and soil analysis (CO29).

2. Urban Geography :

- Examine theories of urban development and urbanization trends (CO30).
- Learn methods of urban mapping and socio-economic analysis (CO31).


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(Established & Administered by Sisters of St. Joseph of Cluny)

W.B. Govt. Aided Christian Minority College Affiliated to NBU & recognized by UGC under section 2(f) & 12(B)

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Email: principalcwc@gmail.com
cwc@rediffmail.com

Ref. No.:

Date:

3. Biogeography :

- Study the distribution of flora and fauna across regions (CO32).
- Assess biodiversity conservation strategies (CO33).

Semester 6:

1. Advanced GIS and Remote Sensing :

- Develop advanced skills in spatial analysis and satellite image interpretation (CO34).
- Apply GIS tools to real-world environmental and urban planning problems (CO35).

2. Research Project :

- Conduct an independent research project integrating theoretical and practical skills (CO36).
- Present findings using professional cartographic and GIS methods (CO37).


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